

## Lincoln High

714 Lincoln Road  
McClellanville, SC 29458

**Grades** 9-12 High School

**Enrollment** 150 Students

**Principal** Michell N. Glover 843-577-0970

**Superintendent** Dr. Maria L. Goodloe-Johnson 843-937-6319

**Board Chair** Ms. Nancy Cook 873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1         | 4    | 9       | 3             | 13             |

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

| Year | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2003 | Unsatisfactory  | Average            | No                       |
| 2004 | Below Average   | Excellent          | Yes                      |
| 2005 | Good            | Excellent          | No                       |
| 2006 | Average         | Unsatisfactory     | Yes                      |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

| Percent            | Our School |      |      | High Schools with Students Like Ours |      |      |
|--------------------|------------|------|------|--------------------------------------|------|------|
|                    | 2004       | 2005 | 2006 | 2004                                 | 2005 | 2006 |
| Passed 2 subtests  | 82.4       | 83.3 | 83.3 | 61.4                                 | 54.8 | 61.8 |
| Passed 1 subtest   | 11.8       | 11.1 | N/A  | 19.0                                 | 23.4 | 17.5 |
| Passed no subtests | 5.9        | 5.6  | 16.7 | 19.6                                 | 21.7 | 21.2 |

**HSAP PASSAGE RATE BY SPRING 2006**

|         | Our School | High Schools with Students Like Ours |
|---------|------------|--------------------------------------|
| Percent | 97.0%      | 86.8%                                |

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

| Percent of  | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 0.0        | 3.1                                  |
| Seniors who met the SAT/ACT requirement                           | 0.0        | 3.2                                  |
| Seniors who met the grade point average                           | 36.4       | 34.8                                 |

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

|                    | Our School | High Schools with Students Like Ours |
|--------------------|------------|--------------------------------------|
| Number of Students | 32         | 147                                  |
| Number of Diplomas | 25         | 97                                   |
| Rate               | 78.1%      | 69.0%                                |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

| Percent of students scoring 70 or above on: | Our School | High Schools with Students Like Ours |
|---|------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2       | 83.0       | 68.8                                 |
| English 1                                   | 56.5       | 51.2                                 |
| Biology 1/Applied Biology 2                 | 40.0       | 36.3                                 |
| Physical Science                            | 29.8       | 23.8                                 |
| All Subjects                                | 53.9       | 45.2                                 |

**PERFORMANCE BY STUDENT GROUPS**

|                                | HSAP Passage Rate<br>by Spring 2006 |       | Eligibility for LIFE<br>Scholarship |      | Graduation Rate |       |                        |
|--------------------------------|-------------------------------------|-------|-------------------------------------|------|-----------------|-------|------------------------|
|                                | n                                   | %     | n                                   | %    | n               | %     | Met State<br>Objective |
| All Students                   | 33                                  | 97.0  | 33                                  | 0.0  | 25              | 78.1  | Yes                    |
| <b>Gender</b>                  |                                     |       |                                     |      |                 |       |                        |
| Male                           | 15                                  | 93.3  | 14                                  | 0.0  | 11              | 81.8  | N/A                    |
| Female                         | 18                                  | 100.0 | 19                                  | 0.0  | 20              | 80.0  | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| White                          | 1                                   | 100.0 | 2                                   | 0.0  | 1               | 100.0 | N/A                    |
| African American               | 32                                  | 96.9  | 31                                  | 0.0  | 30              | 80.0  | N/A                    |
| Asian/Pacific Islander         | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Hispanic                       | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| American Indian/Alaskan        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| <b>Racial/Ethnic Group</b>     |                                     |       |                                     |      |                 |       |                        |
| Non disabled                   | 31                                  | 96.8  | 32                                  | 0.0  | 30              | 83.3  | N/A                    |
| Disabilities other than speech | 2                                   | 100.0 | 1                                   | 0.0  | N/A             | N/A   | N/A                    |
| <b>Migrant Status</b>          |                                     |       |                                     |      |                 |       |                        |
| Migrant                        | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-migrant                    | 33                                  | 97.0  | 33                                  | 0.0  | 32              | 78.1  | N/A                    |
| <b>English Proficiency</b>     |                                     |       |                                     |      |                 |       |                        |
| Limited English Proficient     | N/A                                 | N/A   | 0                                   | 0.0  | N/A             | N/A   | N/A                    |
| Non-Limited English Proficient | 33                                  | 97.0  | 33                                  | 0.0  | 32              | 78.1  | N/A                    |
| <b>Socio-Economic Status</b>   |                                     |       |                                     |      |                 |       |                        |
| Subsidized meals               | 27                                  | 96.3  | 25                                  | 80.0 | 25              | 80.0  | N/A                    |
| Full-pay meals                 | 6                                   | 100.0 | 7                                   | 0.0  | 7               | 71.4  | N/A                    |

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 52.3%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 30  | 100.0           | 14.8                 | 44.4           | 29.6                | 11.1              | 48.1  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 18  | 100.0           | 12.5                 | 37.5           | 43.8                | 6.3               | 50.0  | N/A                                  | N/A                                    |
| Female   | 12  | 100.0           | 18.2                 | 54.5           | 9.1                 | 18.2              | 45.5  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| African American   | 30  | 100.0           | 14.8                 | 44.4           | 29.6                | 11.1              | 48.1  | I/S                                  | I/S                                    |
| Asian/Pacific Islander   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Hispanic   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 24  | 100.0           | 4.5                  | 50.0           | 31.8                | 13.6              | 54.5  | N/A                                  | N/A                                    |
| Disabled   | 6   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 30  | 100.0           | 14.8                 | 44.4           | 29.6                | 11.1              | 48.1  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 30  | 100.0           | 14.8                 | 44.4           | 29.6                | 11.1              | 48.1  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 24  | 100.0           | 13.6                 | 40.9           | 36.4                | 9.1               | 54.5  | I/S                                  | I/S                                    |
| Full-pay meals   | 6   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | N/A                                  | N/A                                    |
| <b>Mathematics – State Performance Objective = 50.0%</b>           |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 30  | 100.0           | 14.8                 | 33.3           | 44.4                | 7.4               | 74.1  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 18  | 100.0           | 12.5                 | 31.3           | 43.8                | 12.5              | 75.0  | N/A                                  | N/A                                    |
| Female   | 12  | 100.0           | 18.2                 | 36.4           | 45.5                | N/A               | 72.7  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| African American   | 30  | 100.0           | 14.8                 | 33.3           | 44.4                | 7.4               | 74.1  | I/S                                  | I/S                                    |
| Asian/Pacific Islander   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Hispanic   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 24  | 100.0           | 4.5                  | 36.4           | 50.0                | 9.1               | 81.8  | N/A                                  | N/A                                    |
| Disabled   | 6   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 30  | 100.0           | 14.8                 | 33.3           | 44.4                | 7.4               | 74.1  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 0   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 30  | 100.0           | 14.8                 | 33.3           | 44.4                | 7.4               | 74.1  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 24  | 100.0           | 13.6                 | 31.8           | 45.5                | 9.1               | 72.7  | I/S                                  | I/S                                    |
| Full-pay meals   | 6   | I/S             | I/S                  | I/S            | I/S                 | I/S               | I/S   | N/A                                  | N/A                                    |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|  | <b>Our School</b> | <b>Change from Last Year</b> | <b>High Schools with Students Like Ours</b> | <b>Median High School</b> |
|--|-------------------|------------------------------|---|---------------------------|
| <b>Students (n= 150)</b>   |                   |                              |   |                           |
| Retention rate   | 2.7%              | Down from 7.3%               | 9.8%  | 7.0%                      |
| Attendance rate  | 94.9%             | Down from 95.3%              | 94.9%                                       | 95.5%                     |
| Eligible for gifted and talented   | 0.0%              | Down from 3.9%               | 3.5%  | 7.9%                      |
| With disabilities other than speech  | 8.7%              | Down from 13.0%              | 15.5%                                       | 12.3%                     |
| Older than usual for grade   | 20.0%             | Up from 19.4%                | 13.8%                                       | 9.5%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 8.0%              | Down from 10.9%              | 2.2%  | 1.2%                      |
| Enrolled in AP/IB programs   | 32.0%             | Up from 0.0%                 | 5.9%  | 11.2%                     |
| Successful on AP/IB exams  | N/A               | N/A                          | N/A   | N/A                       |
| Eligible for LIFE Scholarship*   | 0.0%              |                              | 3.0%  | 10.2%                     |
| Annual dropout rate  | 1.6%              | Down from 4.6%               | 3.2%  | 2.8%                      |
| Career/technology students in co-curricular organizations                  | 14.8%             | Up from 0.0%                 | 3.6%  | 3.5%                      |
| Enrollment in career/technology center courses                             | 93                | Up from 85                   | 282   | 448                       |
| Students participating in worked-based experiences                         | 4.0%              | Down from 28.7%              | 18.9%                                       | 24.2%                     |
| Career/technology students mastering core competencies                     | 72.3%             | Down from 77.7%              | 73.3%                                       | 80.0%                     |
| Career/technology completers placed  | 100.0%            | No change                    | 98.9%                                       | 99.1%                     |

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 19)**

|   |           |                   |           |           |
|---|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees                      | 52.6%     | Up from 47.6%     | 49.3%     | 55.5%     |
| Continuing contract teachers                        | N/AV      |                   | N/AV      | N/AV      |
| Classes not taught by highly qualified teachers     | 23.3%     | N/A               | 12.3%     | 9.6%      |
| Teachers with emergency or provisional certificates | 13.3%     | Down from 23.5%   | 15.7%     | 9.9%      |
| Teachers returning from previous year               | 74.1%     | Down from 77.8%   | 81.8%     | 86.3%     |
| Teacher attendance rate                             | 95.4%     | Up from 95.1%     | 95.0%     | 95.3%     |
| Average teacher salary                              | \$42,123  | Up 11.3%          | \$41,032  | \$42,943  |
| Prof. development days/teacher                      | 27.1 days | Up from 22.3 days | 11.4 days | 11.2 days |

**School**

|   |           |                   |           |           |
|---|-----------|-------------------|-----------|-----------|
| Principal's years at school                   | 1.0       | Down from 2.0     | 3.0       | 3.0       |
| Student-teacher ratio in core subjects        | 15.5 to 1 | Up from 12.6 to 1 | 22.2 to 1 | 25.7 to 1 |
| Prime instructional time                      | 87.3%     | Down from 87.4%   | 87.6%     | 89.3%     |
| Dollars spent per pupil*                      | \$22,396  | Up 2.3%           | \$8,237   | \$6,792   |
| Percent of expenditures for teacher salaries* | 43.4%     | Down from 49.7%   | 51.5%     | 55.3%     |
| Percent of expenditures for instruction*      | 54.1%     |                   | 59.0%     | 61.1%     |
| Opportunities in the arts                     | Poor      | Down from Good    | Good      | Excellent |
| Parents attending conferences                 | 99.0%     | No change         | 88.3%     | 92.8%     |
| SACS accreditation                            | Yes       | No change         | Yes       | Yes       |
| Character development                         | Good      | No change         | Good      | Good      |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 10.7%                  | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 10.5%                  | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school<br>*or greater than last year         | 94.0%*                 | Yes                        |

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lincoln High School is focusing on the honor that achievement and success brings. We have been removed from the state's "needs improvement" list and are working to maintain our gains. Results from the High School Assessment Program (HSAP) Test continue to show that our students are performing well in comparison to other schools in our district and in the state. High achievement has once again allowed Lincoln High the honor of being a recipient of the Palmetto Gold Award. This accomplishment has once again reinforced that the administration, faculty, staff, and students of Lincoln High are intently focused on preparing for the victorious future that lies ahead.

Our students were involved in several activities during the 2005-2006 year. Lincoln experienced an increase in the number of students participating in extracurricular sports and activities. Our sports teams enjoyed highly competitive seasons as the entire school, parents, and community celebrated the magnificent victories of our Yellowjacket soccer team. Our students appreciated the opportunity to participate in events associated with the 2005 MOJA Arts Festival. They traveled to Charleston to view the production, "A Star Ain't Nothing But a Hole in the Sky." Our academic clubs and teams placed well among other schools in the state at a variety of competitions and contests.

Lincoln has diligently worked to provide opportunities for extra help to all of our students. Our year-long enrichment and remediation program known as Extended Academic Learning Time (ExALT) provided our students with an extra period during the school day that catered to their needs as they were preparing for the HSAP, End of Course Tests, SAT, and other post secondary plans. Additional opportunities were available to students after school during our Homework Center and from Duke Professor and McClellanville native, Dr. Theodore Rosengarten. Lincoln High sustained its participation in the Southern Regional Education Board's (SREB) High Schools That Work (HSTW) school reform model. This grant makes it possible for Lincoln to upgrade technology and software to keep teachers up to date in current technologies and implement our Third Wednesday Professional Development Series. This year we focused on Quality Assignments and Assessments. Lincoln faculty members also participated in SREB Leadership Modules sponsored by the Wachovia Grant Foundation. The Charleston County School District Coherent Curriculum was prominently included in our instructional program. The faculty and staff will continue their yearly instructional retreat to plan for the next school year. We engage in thought-provoking sessions to develop strategies that will aid us in accomplishing our mission for Lincoln High School.

The administration, faculty, staff, students, parents, and community are so proud of all of the accomplishments this year. Our goal is to sustain the progress that we have made while working to increase student achievement as the benchmark moves higher. There is still so much to do to continue the CPE Plan and to keep Lincoln High on the continuous road to success.

Michell N. Glover, Principal

Cheryl Cook and Verdell Mercer, School Improvement Council Co-Chairs

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 20       | 34        | 33       |
| Percent satisfied with learning environment            | 80.0%    | 88.2%     | 90.9%    |
| Percent satisfied with social and physical environment | 85.0%    | 88.2%     | 90.9%    |
| Percent satisfied with school-home relations           | 21.1%    | 97.0%     | 90.9%    |

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.